MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 ● (202) 698-3838 ● www.mauryelementary.com/lsat

November LSAT Meeting Agenda

Tuesday, November 17, 2026 - 3:45pm Library

In attendance:

- *Admin*: Leah Hassler, Lindsay Bowers, Elizabeth Pinede, Patrick Koontz
- *Teachers*: Danielle Brasure, VanNessa Duckett, Norah Rabiah
- *AFSCME Reps:* Shaaron Pine (10 mo), Colette Marchesini (12 mo)
- *WTU Rep:* Haley Lynott
- *Parent Reps:* Katie Burke, Jenny Lee, Alex Plotkin, Charlotte Stevenson
- *Community Rep:* Elizabeth Nelson
- *PTA*: Meika Berlan, Courtney Myers (secretary)
- *Other*: Jason King (parent)

Time	Agenda Item	Notes
3:45pm	Call to Order	
3:46pm	1. Welcome and Icebreaker 2. Review Norms	**Icebreaker: A favorite children's author/book series** **2026/27 Norms** ● Equity of voice ● Put students first ● Start on time, end on time ● Purposeful tech, high engagement ● Hard on content, soft on people

		● Evidence-based decision making ● Have fun
3:50pm	**Current Topic #1: Enrollment Projections** ● Enrollment projections	**Enrollment Updates** ● Projected SY27-28 enrollment data is now available ○ Total projected SY27-28 from DCPS Central: **603 students** ○ SY26-27 Reported Enrollment: **587 students** ○ Principal Adjusted Projection SY27-28: **585 students** *(-18 students from DCPS projection)* ● Context/background ○ DCPS requires Maury provide K lottery offers IF sibling is re-enrolled and K student is not (made close to 40 Kindergarten offers in SY26-27) ○ Historically, we retain 70-80% of 4th to 5th graders, so projected numbers reflect that ○ Enroll lottery acceptances first in ECE & K - then move to current families ○ Coco, Patrick, & Admin make a big push all summer to follow-up with any families who haven't re-enrolled ● *Next Steps* ○ Principal Hassler to confirm adjusted numbers with DCPS ○ Parent Enrollment Captain (Jenny Lee offered to lead) ○ April 1st, start pushing current family re-enrollment
4:05pm	**Current Topic #2: Fall Panorama Survey Results** ● Review data and talk about next steps	**Panorama Survey** ● Measures sense of safety & belonging, which inform school-wide goals ● Administered Fall & Spring, Gr. 3-5, 44 questions on a rating scale ● 93% response rate, 204 students took survey ● Maury's Goals: ○ Increase sense of safety from 59% to 64% ○ Increase sense of belonging from 68% to 75% ● Results - *see attached deck for full results* ○ **86% of students feel safe** (up 18 pts since spring)

		■ 59% of eco disadvantaged students feel safe ■ 75% black female ■ 70% male black ○ **72% of students feel a sense of belonging** (up 13 pts since spring) ■ 59% of eco disadvantaged students feel safe ■ 63% black female ■ 55% male black ○ First time EcoDis have surveyed lower in survey history ○ Cohort to cohort, feelings & experiences can change ● Next Steps ○ Work of the wellness team is to uncover trends ○ Targeted supports in 3rd grade, where survey reporting was lowest. This grade is a big emotional transition for kids, and at this age, kids start to socially separate into specific groups and isolate other classmates. It's a focus area for admin & teachers ○ Launching Ally program with 22 students, who are paired with a trusted adult ○ Build familiarity with survey itself
4:15pm	**Current Topic#3: Budget Timeline** ● Generate community priorities	● Timeline ○ First DCPS Budget Priority meeting was 11/17/26 ○ Mid-February: budgets released, compressed period of time to make decisions. Closed session, largely impacts staffing decisions ○ Brainstorm: What investments would support existing gaps? ■ Smaller class sizes; 20 students is very different than 25 ■ PreK/K - teaching & duties ■ Paras assigned per grade & schedule rotation ■ Dedicated coaching for teachers ■ How is math interventionist going? ● MOY data will inform this more ■ Wellness Lens: ● SEL Supports

		● additional Behavior Tech ● additional counselor
4:25	**Current Topic #4: Facilities** ● Updates/Concerns	● Patrick is continuing to escalate all work orders; he'll keep L posted if he needs further support
4:35pm	**Community Questions and Comments**	● How is the new curriculum rollout/teacher feedback? ○ All schools will be rolling this out next year, regardless of whether they are doing a different curriculum ○ Janney has been a helpful thought partner; they were a Teachers College/Workshop school that moved to Letters ○ Late Spring - best time to hear from teachers about how curriculum is going ○ Key Parent Question: How do we build publishing / learning celebrations into 1st & 5th grade units, so parents can come in to see student work?
4:45pm	*Adjorn*	● Upcoming dates: ○ December 8th ○ January 12th ○ February 9th** (closed meeting for budget) ○ March 9th ○ April 13th ○ May 11th ○ June 8th

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