



# MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 • (202) 698-3838 • [www.mauryelementary.com/lSAT](http://www.mauryelementary.com/lSAT)

## October LSAT Meeting Agenda

**October 20, 2026 - 3:45pm Library**

In attendance:

- *Admin:* Leah Hassler, Lindsay Bowers, Elizabeth Pinede
- *Teachers:* Danielle Brasure, VanNessa Duckett, Norah Rabiah
- *AFSCME Reps:* Shaaron Pine (10 mo)
- *WTU Rep:* Haley Lynott
- *Parent Reps:* Katie Burke, Jenny Lee, Charlotte Stevenson
- *Community Rep:* Elizabeth Nelson
- *PTA:* Meika Berlan, Courtney Myers (secretary)
- *Other:* Lora Nunn (parent), Darien Washington (DCPS CAT Specialist, Wards 5 & 6), Sharona Robinson (DCPS CAT Manager), additional Teams participants

| Time   | Agenda Item                                                                                       | Notes                                                                                                                                                                                                                                                              |
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| 3:45pm | Call to Order                                                                                     |                                                                                                                                                                                                                                                                    |
| 3:46pm | <ol style="list-style-type: none"><li>1. Welcome and Icebreaker</li><li>2. Review Norms</li></ol> | <b>Icebreaker: Who was your most memorable teacher?</b><br><br><b>2026/27 Norms</b> <ul style="list-style-type: none"><li>• Equity of voice</li><li>• Put students first</li><li>• Start on time, end on time</li><li>• Purposeful tech, high engagement</li></ul> |

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|        |                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Hard on content, soft on people</li> <li>• Evidence-based decision making</li> <li>• Have fun</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3:50pm | <b>Current Topic #1: Principal Updates</b> <ol style="list-style-type: none"> <li>Analyze BOY data that relates to CSP goals</li> <li>Preview enrollment projection timeline</li> </ol> | <b>Principal Updates</b> <ul style="list-style-type: none"> <li>• Maury's instructional focus: thinking routines and productive struggle</li> <li>• Protocol to review data: <i>See, Think, Wonder</i> <ul style="list-style-type: none"> <li>◦ Read &amp; discuss CSP goals &amp; BOY data (iReady &amp; Dibels)</li> </ul> </li> <li>• Group reflections <ul style="list-style-type: none"> <li>◦ Students entering K this year have spent less time on devices, coming into Maury</li> <li>◦ Computer tests take so many other skills that aren't always innate in kids</li> <li>◦ Balance of having a way to measure instructional progress and screen familiarity with pencil &amp; paper teaching</li> <li>◦ To fully understand a student's mastery, we need a complete picture, combining iReady, formative assessments, and other class/teacher data</li> <li>◦ It's helpful to look at this data to understand how we are trending year over year</li> <li>◦ ED students represent 12% of population (~60 students)</li> </ul> </li> <li>• Anything we want to think about at the LSAT level around these goals? <ul style="list-style-type: none"> <li>◦ Looking at subgroups for iReady Math, comparing non-ED with ED, similar #s.</li> <li>◦ Specific growth for K-2, compared to whole school growth in Math</li> <li>◦ Trends and look-fors captured by admin during classroom walkthroughs, connected to instructional focus on productive struggle &amp; scaffolds for ED students</li> <li>◦ Making continued efforts to engage ED families. Differentiated outreach within the structures that exist.</li> </ul> </li> </ul><br><b>Enrollment Updates</b> |

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|        |                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• We are currently overenrolled by 17-18 students for SY26-27</li> <li>• Next year's budget is based on enrollment projections, which build off this year's numbers. Draft numbers are provided for feedback from principal, IS, and LSAT Chair, who can petition for adjustments</li> <li>• Seats saved for early stages and equitable access students</li> <li>• Have seen higher retention of 5th grade seats over the past 3 years</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 4:05pm | <b>Current Topic #2: Facilities Updates</b> <ul style="list-style-type: none"> <li>a. Windows</li> <li>b. Door locks/lights</li> <li>c. HVAC</li> <li>d. First floor water fountains</li> </ul> | <b>Facilities Updates</b> <ul style="list-style-type: none"> <li>• Current escalated issues (highest priorities) <ul style="list-style-type: none"> <li>◦ Exterior insulation</li> <li>◦ Non-working first floor water fountains</li> <li>◦ Large glass window replacement</li> </ul> </li> <li>• HVAC <ul style="list-style-type: none"> <li>◦ Much better place in historic side; waiting on parts for new side</li> </ul> </li> <li>• Interior Lights <ul style="list-style-type: none"> <li>◦ Requests submitted, lower priority. Need short-term fix in the meantime. PTA budget can support if needed</li> </ul> </li> <li>• Exterior doors: front doors are working; art door sometimes sticks.</li> <li>• Next steps: LSAT &amp; PTA Parents + Patrick <ul style="list-style-type: none"> <li>◦ Provide a broader, big-picture perspective around how facilities are triaged, at an upcoming PTA meeting</li> </ul> </li> </ul> |
| 4:15pm | <b>Current Topic #3: School Nurse</b> <ul style="list-style-type: none"> <li>a. District staffing updates</li> <li>b. School wide backup plans</li> </ul>                                       | <b>School Nurse</b> <ul style="list-style-type: none"> <li>• Assigned 40 hours of coverage. Nurse Jones is now on-site all week. Thrilled and grateful for this update.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4:25pm | <b>Current Topic #4: Community Collaboration</b> <ul style="list-style-type: none"> <li>a. Discuss how LSAT and PTA's work align to support schoolwide goals</li> </ul>                         | <b>PTA/LSAT</b> <ul style="list-style-type: none"> <li>• PTA meetings are opportunities to discuss things coming up, particularly that if there are topics emerging in LSAT that would be helpful for the broader community to engage in and discuss</li> <li>• PTA meetings always include an LSAT update, where meeting details</li> <li>• Parent leadership of both bodies are in regular communication</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| 4:35pm | <b>Community Questions and Comments</b> | <p><b>Parent Question:</b> What are the adult protocols at recess to ensure all students are supervised &amp; safe?</p> <p><u>Recess Supervision Expectations</u></p> <ul style="list-style-type: none"> <li>• Adult/child ratio is the same as in the classroom.</li> <li>• Adults are assigned zones: small play structure, large play structure, annex, centerfield (kickball!)</li> <li>• Audit of supervision occurs whenever an incident happens (cameras are reviewed, staff interviewed, protocols refined &amp; reinforced, etc)</li> <li>• Admin manages an internal platform where staff report incidents</li> <li>• If they see trends, they are immediately highlighted for staff, with next steps</li> <li>• Staff should not be on phones scrolling, etc. Should be actively supervising. Phones should only be used for student communication.</li> </ul> |
| 4:45pm | <i>Adjorn</i>                           | <ul style="list-style-type: none"> <li>• Upcoming dates: <ul style="list-style-type: none"> <li>○ November 17th</li> <li>○ December 8th</li> <li>○ January 12th</li> <li>○ February 9th** (closed meeting for budget)</li> <li>○ March 9th</li> <li>○ April 13th</li> <li>○ May 11th</li> <li>○ June 8th</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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