

Maury LSAT Meeting

September 8, 2026



A PROUD DC PUBLIC SCHOOL

MAURY
ELEMENTARY
SCHOOL

CSP Goals 25-26 Review

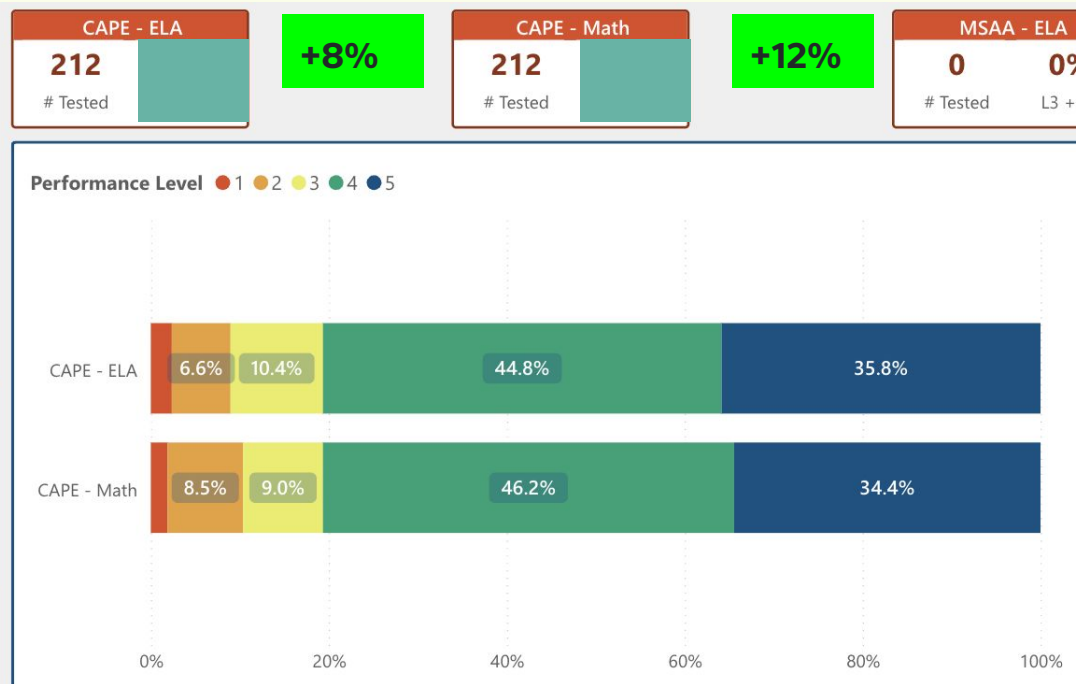
	Goals	BOY	EOY
Succeeding Academically: ELA	By the end of the school year, 85% of students are performing early/mid/above grade level on the iReady assessment	65%	89% 
	45% of economically disadvantaged students are performing early/mid/above grade level.	14%	44% 
	60% of special education students will meet their annual growth target goal on iReady.	N/A	54% 
	91% of K-1st graders will score at or above benchmark on DIBELS	72%	92% 

CSP Goals 25-26 Review

	Goals	BOY	EOY
Succeeding Academically: Math	By the end of the school year, 88% of students are performing early/mid/above grade level on the iReady assessment	54%	86%~
	45% of economically disadvantaged students are performing early/mid/above grade level.	8%	36%~
	65% of special education students will meet their annual growth target goal on iReady.	N/A	67%✓

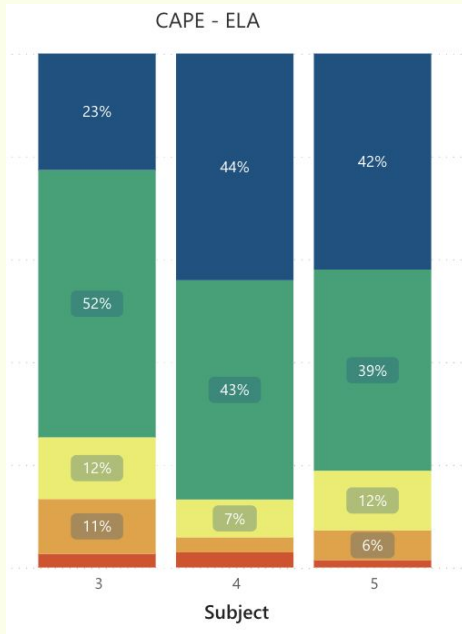
CSP Goals 25-26 Review

	Goals	EOY 2025	EOY
Connected to School	By EOY, chronic absenteeism rates for Black, special education students will be reduced from 57% to 30%.	57%	34%~
	Improve sense of belonging from 55% (Spring 2025) to 64% (Spring 2026) through a focus on expectations, norms, and routines and trust-building interactions.	55%	59%~
	Improve sense of safety from 50% (Spring 2025) to 64% (Spring 2026) through a focus on expectations, norms, and routines and trust-building interactions.	50%	68%✓



We had **HUGE** growth from last year in our top line data.

ELA by Grade Level



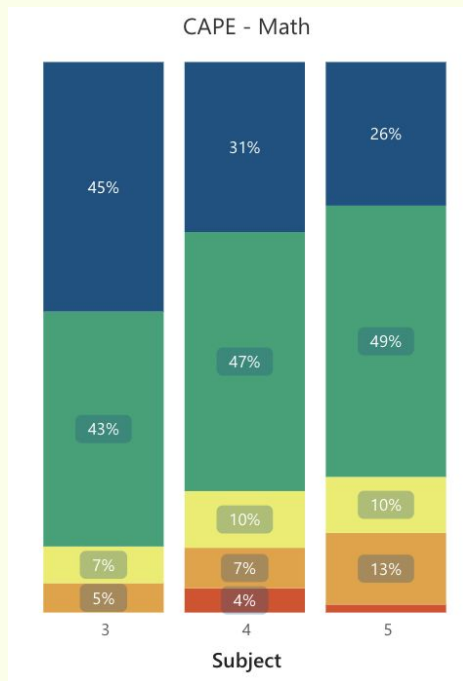
Levels 4 & 5:

G3: 75% (+10% YOY)

G4: 87% (-1% YOY, +22% cohort)

G5: 81% (+22% YOY, -7% cohort**)

Math by Grade Level



Levels 4 & 5:

G3: 88% (+9% YOY)

G4: 78% (+10% YOY, -11% cohort)

G5: 75% (+19% YOY, +7% cohort**)

Growth Highlights

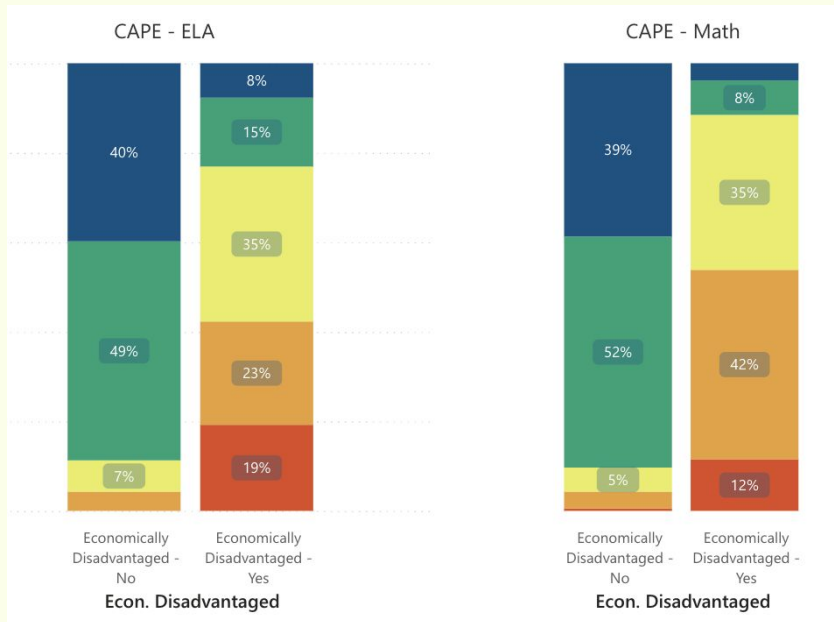
Math

- 33% of students who previously scored a 3 scored a 4 this year

ELA

- 36% of students who previously scored a 3 scored a 4 this year
- 39% of students who previously scored a 4 scored a 5 this year

Subgroup Data: Econ.Dis



Econ.Dis Students

Math:

12% (-5% YOY)

ELA:

23% (+1% YOY)

Reduced 1s by -12 (ELA) and -13 (Math)

26-27 CSP Goals

	Goals
Succeeding Academically	By the end of the school year, 80% of all students and 35% of economically disadvantaged students are performing mid/above grade level on the iReady ELA assessment.
	By the end of the school year, 78% of all students and 30% of economically disadvantaged students are performing mid/above grade level on the iReady math assessment. 50% of ED students in K-2 will score EARLY/mid/above.
	By EOY, 92% of all K-2nd students and 65% of K-2nd economically disadvantaged students will score at or above benchmark, as measured by the DIBELS assessment. By EOY, reduce the number of ED K-2 students scoring below benchmark from 37% to 15%.

Strategies:

- Implementation of thinking routines (prod. strug)
- Curriculum internalization for EM2 & Arts and Letters
- Intervention model

26-27 CSP Goals

	Goals
Connected to School	Reduce chronic absenteeism for Black, special education students from 42% to 25%.
	Improve sense of belonging from 59% (Spring 2026) to 64% (Spring 2027) through a focus on student relationship structures and trust-building interactions.
	Improve sense of safety from 68% (Spring 2026) to 75% (Spring 2027) through a focus on student relationship structures and trust-building interactions.

Strategies:

- Attendance team work
- Responsive classroom
- Monthly Panorama check-ins

26-27 CSP Goals

	Goals
Prepared for What's Next	100% of Academic Transition Conversations take place by January 15th.
	By EOY, 92% of all 2nd grade students and 55% of 2nd grade economically disadvantaged students will score at or above benchmark, as measured by the DIBELS assessment. By EOY, reduce the number of ED 2nd grade students scoring below benchmark from 42% to 20%.

Strategies:

- Early intervention work
- ATCs

Enrollment

School Enrollment

- Target: 569
- Currently enrolled: 587 (+18)

New Maury Staff!



Elizabeth Pinede,
AP



El Thomas, 1st
Grade

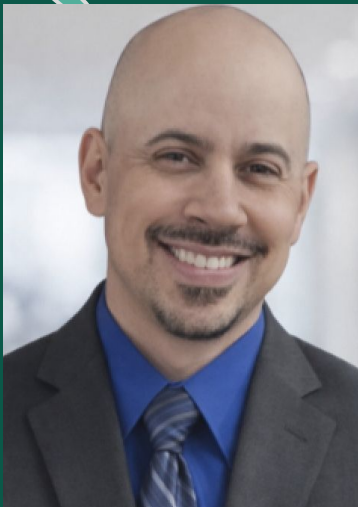


Becca Sanghvi, 2nd
Grade

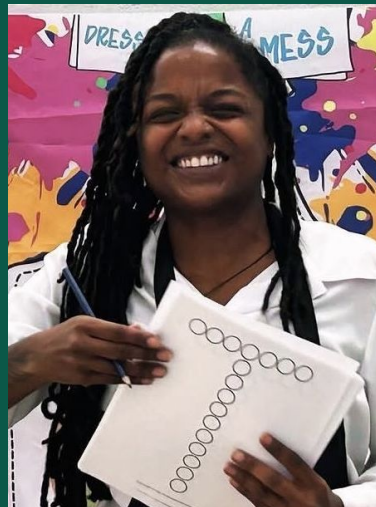


Heidi Frye, 4th Grade

New Maury Staff!



Derek Tyler, 5th
Grade



Kristin Murray, art



Lindsey Jones-Renaud,
library



Katelyn Spengler, long
term sub (3rd)