MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 ● (202) 698-3838 ● www.mauryelementary.com/lsat

December LSAT Meeting Agenda
12/9/2025

In attendance:

- *Admin*: Leah Hassler, Lindsay Bowers, Andrew Lardell
- *Teachers*: Danielle Brasure, VanNessa Duckett, Emily Paterson, Abby Sparrow
- *Staff Reps:* Colette Marchesini, Shaaren Pine
- *Union Rep:* Ebony Henry
- *Parent Reps:* Katie Burke, Jason King, Courtney Myers, Alex Zuber
- *Community Rep:* Elizabeth Nelson
- *Other*: Quintin Floyd and Stephanie Arias from DC Community Action Team

Time	Agenda Item	Notes
4:00pm	Call to Order	
4:01pm	Celebrations & Attendance - Quintin Floyd and Stephanie Arias Introduction	*Celebrations for December* ● Joyful kindergarten math lesson ● Son coming home from college, daughter accepted to summer program ● Survived being a dad of two for 7 months ● Daughter is excelling in Mandarin ● Twins turning 3 tomorrow ● Daughter accepted into first college ● Parent support for classes led to successful field frip & Read Me a Story day

		● Son earned yellow belt in karate ● Moving through the holiday season and all it entails!
4:05pm	Review Group Norms ● Equity of voice ● Start on time, end on time ● Low tech, high engagement ● Hard on content, soft on people ● Evidence-based decision making ● Have fun	
4:10pm	Current Topic #1: CSP Goals ● Preview budget priorities	**Budget** ● Budget season coming up; not sure what this year will look like ● LY's budget was roughly $7M; a priority in this current budget season is to maintain staffing ● Wishlist: some new positions (ideally, budget again for a Math interventionist) ○ Math Interventionist to support both teachers & students ○ Potential for a PT position
	Current Topic #2: Curriculum-Reader's Workshop	**Reader's Workshop** ● One of the only schools in DCPS who uses the workshop model in reading/writing. Every session is aligned to Common Core Standards. ● 2022 - updated reading units, 2024- updated writing units, 2025 - pilot of new reading units ● What's included? Rebalancing literacy to include science of reading (language comprehension + word recognition). Workshop puts components of these things together in K-5 ● K-2 Progression (see slides for unit sequence, alternates bt fiction/nonfiction) ○ Decoding is built into lesions ○ Plus phonics program, not workshop related ● 3-5 Progression ○ Longer books, novels, diving into series ○ Now includes a test prep unit, bootcamp of sorts ● Pacing

		○ 6 weeks per module, 2-3 bends per unit, each gradually building off one another ● Writing units align with reading unit ● Session Structure (see more on slide) ○ Mini lesson ○ Independent reading ○ Conferring & small groups (phonological awareness/phonics/vocab/word solving/comprehension) ○ Mid-lesson workshop ○ Share ● Other ELA Components ○ Heggerty PK-1 ○ Fundations K-3 ○ Morphology 4-5 ○ Units of Writing (updated 2024), K-5 ● Relationship to middle school and further learning ○ Focuses on stamina, writing about reading, analysis, collaborative discussion skills, and creating a love for reading/writing ● At Home Supports ○ Weekly emails from teachers ○ Mossflower: contains lots of open source workshop resources *Deep dive into greatest needs of students* ● This Fall, launched an expansive study of student data to better understand student progress/gaps, especially for those who enter Maury in upper elementary grades *Questions from LSAT* *How is the workshop curriculum supporting learner variability?* ● New curriculum offers a lot of examples of ways you can support kids who not mastering content - and offers extensions for those who need to be challenged more *Is background knowledge embedded better in the new version?*

		• Yes, new units include lots more texts that increase student schema - much better than last version • Fiction texts - much more diverse than in the past • Specials teachers work hard to build background knowledge, too *Why do you feel it's better than other curriculums being used across DCPS? Who is it better for?* • Maury isn't the only outlier; most DCPS schools opt out of DCPS Central Services ELA curriculum (called Passports) • Workshop has been a staple of Maury. Teachers who love it are drawn to teach here, and stay here to teach it. • Other workshop schools found a different ELA curriculum that meets OSSE checklist. None of them have tried the new workshop units. Maury is only one, because we feel it's good for kids and teachers. • Admin is currently working with OSSE to get the new units on their approved curriculum list • Why is it optimal? Builds so much more joy in reading than other programs. Rich, authentic texts. Building stamina in reading full books. • Teaches kids how to talk about what they are reading, and how to do so authentically with their peers • Tie in to writer's workshop is so clear that it builds stamina/skill there, too • Admin is constantly thinking about who it's not working for, and what we can do for them
	Current Topic #3: Playground Committee Update	**Proposed Updates: Playground** *(informed by Staff Feedback Survey + Committee Walkthrough)* • Pea Gravel digging pit under overhang to Mr. A's classroom, for sensory play • Paint visual cues for games on the annex ground (i.e., hopscotch, bean bag toss, maze) • Replacing current trash cans with lids that close + replacing recycle bins with trash cans • Install netting system to keep balls out of pit below • See attached proposal for more

		12/9/25 Updates: ● Gravel pit is coming! ● Spring: we'll paint visual cues on ground ● Mrs. Rabiah is supporting grant writing ● Shout out to parent volunteers - lots are on board with supporting
	Current Topic #4: Facilities Updates	**Facilities Concerns** **Doors**: Several not working; work requests have been in for 6 weeks with no movement (since first week October). Front door doesn't close due to a latch. Classroom doors have electronic keypads that need repairs. A few other classroom doors have structural work needed to lock doors. This impedes safety. LSAT Parent advocacy is the next step. 12/9/25 Updates: ● *Front Door:* We're on the "hotlist" for door to be fixed. The entire frame needs to be replaced. Buzzer doesn't work. Parent outreach to Council continues. ● *Movable Gym Wall:* Outreach to Central Services for support with a new work order
4:55pm	Community Questions	N/A (Ran out of time)
5:00pm	Adjorn	

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