MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 ● (202) 698-3838 ● www.mauryelementary.com/lsat

November LSAT Meeting Agenda

11/18/2025

In attendance:

- *Admin*: Leah Hassler, Andrew Lardell, Patrick Koontz
- *Teachers*: Danielle Brasure, Vanessa Duckett, Abby Sparrow, Emily Paterson
- *Union Reps:* Colette Marchesini, Shaaren Pine, Eboni Henry
- *Parent Reps:* Katie Burke, Jason King, Courtney Meyers, Alex Zuber
- *Community Rep:* Elizabeth Nelson
- *Parents*: Lora Nunn, Meika Berlan

Time	Agenda Item	Notes
4:00pm	Call to Order	
4:01pm	Celebrations & Attendance	School-wide Celebrations: - Wizards & Mystics basketball players visited last Friday - Just finished our best ever audit for enrollment - Preschool students are making great growth - Grades were submitted before the Q1 deadline - First SGA elections just happened - First K publishing party showed how much reading/writing kids are doing - On Halloween, Ms. Mina & Ms. Coco saw so many Maury students - Dignity non-profit is donating Christmas cards to Maury students - Successful 2nd grade biking trip to the Capitol

4:05pm	Review Group Norms ● Equity of voice ● Start on time, end on time ● Low tech, high engagement ● Hard on content, soft on people ● Evidence-based decision making ● Have fun	
4:10pm	Current Topic #1: CSP Goals ● Fall Panorama Student Survey results ● Preview budget timeline (including budget hearings) ● Share school enrollment projections	**Highlights from Panorama Survey** - School safety perception: +12 points - Rigorous Expectations: -4 points - Will continue to be administer mini version to Gr. 3-5 monthly **Enrollment Projections** - Similar to this year: 569 students for SY26-27; -2 current enrollment of 571 **Preview SY26-27 Budget** - First Budget Hearing was 11/18 at 6pm (focused on community feedback)
	Current Topic #2: Curriculum-Eureka Math curriculum update	**Eureka Math Squared: Updated version of Eureka** ***What is it?*** ● Coherent, grade-by-grade K-8 curriculum focused on deep conceptual understanding, procedural fluency, and problem solving ● Rooted in Common Core State Standards ● More normed across K-8 than standard Eureka ***See attachment for:*** ● Big goals by grade band ● Progression from K-5, how it prepares for middle school ● K-5 Module map ● Lesson Structure Overview: Fluency, Launch (entry point to lesson, engaging activity), Learn (new concepts + independent practice), Land. Also time for intervention block ● Ways parents can support at home

		Questions/Answers ● *How does the later introduction of the standard algorithm help?* 4th teachers are able to teach it side-by-side with other models and rely heavily on students' stronger conceptual understanding. ● *Do all DCPS schools use EM2?* Yes, so there is alignment from elementary to middle school. ● *Is lesson planning more streamlined with EM2?* Yes, teachers make decisions based on student data to pace their lessons according to needs.
	Current Topic #3: Playground Committee Update	**Proposed Updates: Playground** *(informed by Staff Feedback Survey + Committee Walkthrough)* ● Pea Gravel digging pit under overhang to Mr. A's classroom, for sensory play ● Paint visual cues for games on the annex ground (i.e., hopscotch, bean bag toss, maze) ● Replacing current trash cans with lids that close + replacing recycle bins with trash cans ● Install netting system to keep balls out of pit below ● See attached proposal for more **Next Steps:** 1. Parents to build out low wooden barriers & bring in pea gravel 2. Solicit volunteers/artists to design & paint games 3. Research and price out options for trash cans 4. Research and price out options for netting system 5. Share project needs with Capitol Hill Scouting Groups
	Current Topic #4: Facilities Updates	**Facilities Concerns** **Doors**: Several not working; work requests have been in for 6 weeks with no movement (since first week October). Front door doesn't close due to a latch. Classroom doors have electronic keypads that need repairs. A few other classroom doors have structural work needed to lock doors. This impedes safety. LSAT Parent

		advocacy is the next step. ***Movable Gym Wall:*** Work Order 835263, requested 9/8 - did not get approved for repair. LSAT parent advocacy is the next step. **Volunteer Requests:** (1) **Shed Committee:** We need a committee of volunteers to repair and paint deteriorating sheds on playground. Reach out to Patrick if interested: patrick.koontz@k12.dc.gov (2) **Painting Committee:** We need a committee of volunteers to paint small interior sections of the school. Reach out to Patrick if interested: patrick.koontz@k12.dc.gov
4:55pm	Community Questions	
5:00pm	Adjorn	

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