Maury LSAT Meeting

September 9, 2025



CSP Goals 24-25 Review

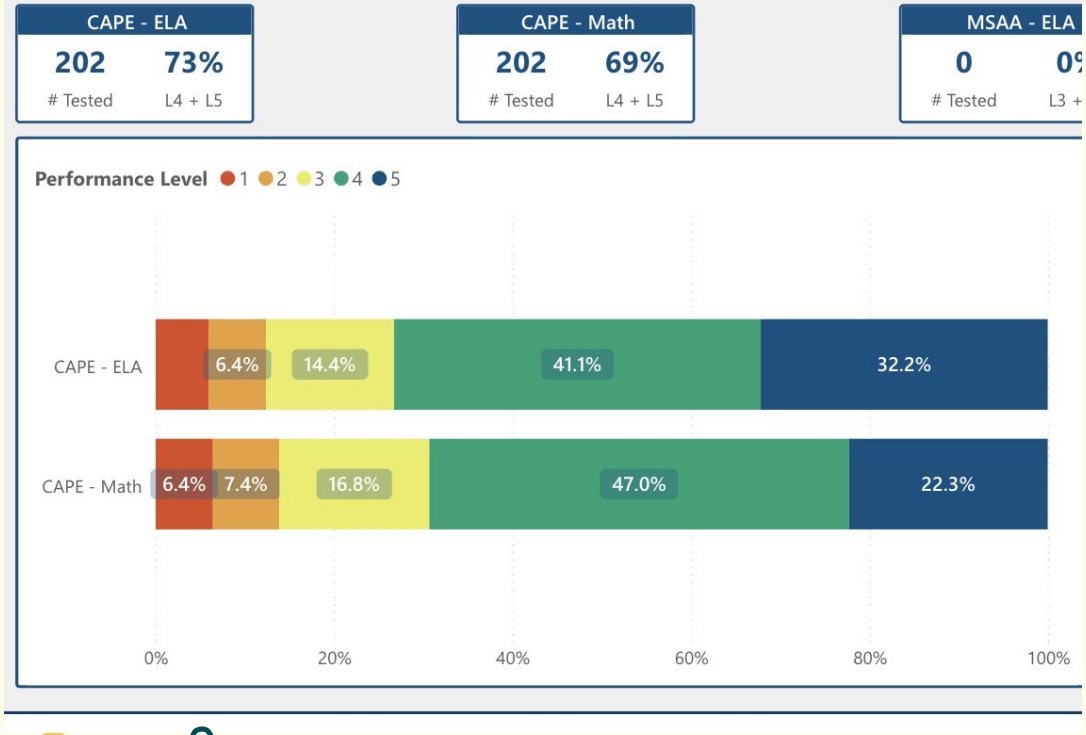
	Goals	BOY	EOY
Succeeding Academically: Math	**By the end of the school year, 88% of students are performing mid/above grade level on the iReady assessment**	51%	87%
	45% of economically disadvantaged students are performing mid/above grade level.	9%	36%
	65% of special education students will meet their annual growth target goal on iReady.	17%	71%

CSP Goals 24-25 Review

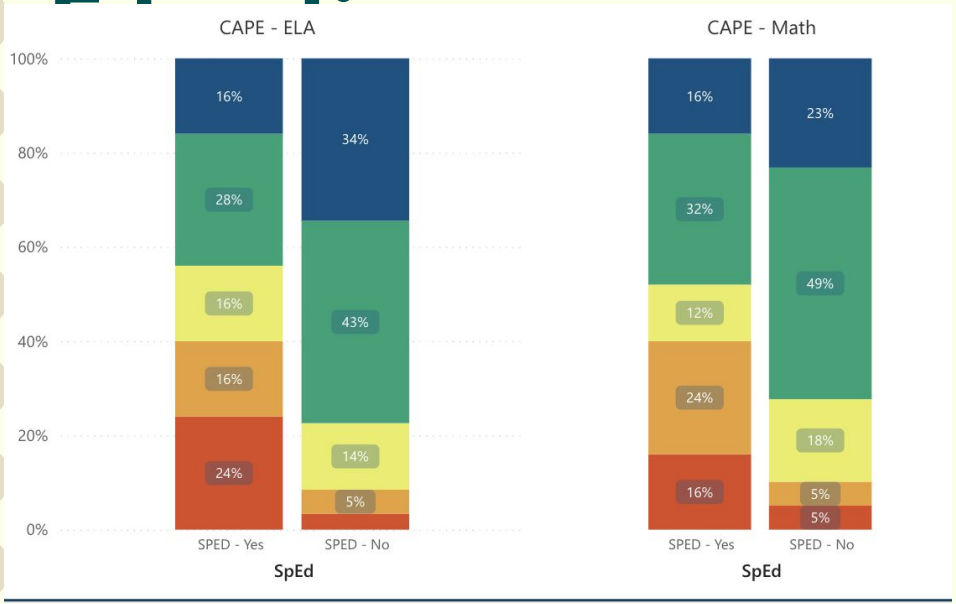
	Goals	BOY	EOY
Succeeding Academically: ELA	**By the end of the school year, 85% of students are performing mid/above grade level on the iReady assessment**	65%	88%
	45% of economically disadvantaged students are performing mid/above grade level.	17%	43%
	60% of special education students will meet their annual growth target goal on iReady.	37%	64%
	91% of K-1st graders will score at or above benchmark on DIBELS	78%	90%

CSP Goals 24-25 Review

	Goals	BOY	EOY
Connected to School	**By EOY, chronic absenteeism rates for economically disadvantaged students will be reduced from 51% (SY 23-24) to 35%.**	51%	39%
	By EOY, at least 60% of families will attend family conference days.	N/A	N/A


CAPE - ELA
202
Tested
73%
L4 + L5
CAPE - Math
202
Tested
69%
L4 + L5
MSAA - ELA
0
Tested
0%
L3 +
Performance Level 1 2 3 4 5
CAPE - ELA
6.4%
14.4%
41.1%
32.2%
CAPE - Math
6.4%
7.4%
16.8%
47.0%
22.3%
0%
20%
40%
60%
80%
100%

Subgroup Data: Special

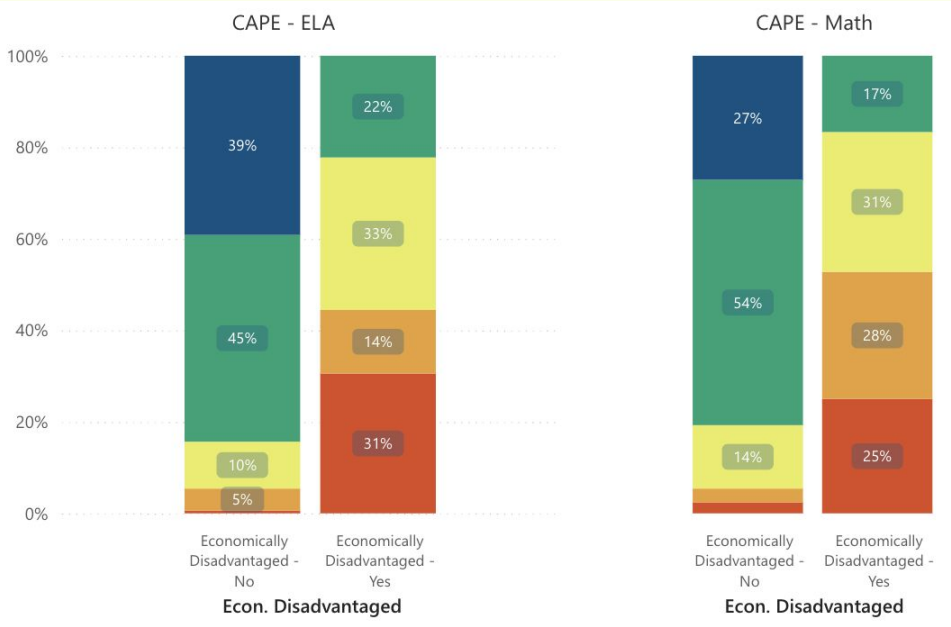


Sp. Ed Students

Math:
48% (+25% YOY)
*highest in DC!

ELA:
44% (+9% YOY)

Subgroup Data: Econ.Dis



Econ.Dis Students

Math:
17% (+12% YOY)

ELA:
22% (+3% YOY)

Comprehensive School Plan

Academics- Math

88% of students are performing mid/above grade level (iReady)
45% of economically disadvantaged students are performing mid/above grade level (iReady)
75% of special education students will meet their annual growth target goal (iReady)
DC CAPE: 6% increase in LV3-5

Academics- ELA

89% of students are performing mid/above grade level (iReady)
45% of economically disadvantaged students are performing mid/above grade level (iReady)
65% of special education students will meet their annual growth target goal (iReady)
91% on grade level & 65% of our ED students on grade level: DIBELs
DC CAPE: 6% increase in LV3-5

Connected to School

Reduce chronic absenteeism for Black, special education students from 57% to 30%.

Improve sense of belonging from 55% (Spring 2025) to 64% (Spring 2026) through a focus on expectations, norms, and routines and trust-building interactions.

Improve sense of safety from 50% (Spring 2025) to 64% (Spring 2026) through a focus on expectations, norms, and routines and trust-building interactions.

Prepared for What's Next

By the end of the school year, 85% of 2nd grade students and 75% of 5th grade students are performing mid/above grade level on the math iReady assessment. 80% of 2nd grade students and 70% of 5th grade students are performing mid/above grade level on the ELA iReady assessment.

Safety & Discipline

- New behavior policy
- Goal: To identify proactive + responsive supports for behavior
  - ENR + TBI power practices
  - Logical consequences
- Monitoring: all grade levels observed at lunch, recess, and transition (highest frequency areas for incidents)
  - Adjustments made to systems
- Reporting system: form filled out by staff, which is then ported into an official DCPS platform
- Tier 1 and 2: in-classroom behavior (student conflict, unkind words, disrespect, etc)
- Tier 3: fighting, hate/bias

Data so far:

Tier 3 (admin contact): 4

Tier 1 and 2 (resolved in classroom): 15

Facilities

- **Building Maintenance**
  - Work order for broken wall in gym has been placed
  - Issues with HVAC/cooling. Work order(s) have been placed
  - Playground committee?

Enrollment

School Enrollment

- Target: 563
- Currently enrolled: 571 (+8)