MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 ● (202) 698-3838 ● www.mauryelementary.com/lsat

Meeting Agenda – SY2024-2025 Third Meeting
November 12, 2024, 4 pm in person at Maury with teleconference option (login info below)

4:00 pm Call to order

Attendees: Leah Hassler, Emily Patterson, Katie Burke, Cheyanne Eyde, Sanjana Pandit, Elizabeth Nelson, Ebony Henry, Danielle Brasure, Andrew Lardel, Katie Spellacy, Patrick Koontz, Christine Adamoh-Faniyan, Ms. Duckett

4:00+ pm Welcome and Roll Call; Meeting Guidelines / Norms

4:06 pm Community Comments (2 minutes each)

4:10pm Icebreaker: What does equity mean to you/ speak to how it impacts your life.

4:15 pm LSAT Focus Topic: Equity at Maury

- Maury At-Risk Set Asides:
  Guests: Sarah Brashear and Sanjana Pandit, DCPS Equitable Access Team

- Set aside applies to In boundary PreK Students only who meet OSSE's at risk criteria
- Principal Hassler/DCPS will collaborate to discuss percentage of seats that should be set aside in the Spring, this percentage may change/be adjusted
- Example of how this would work in slides: 25% set aside: 16 seats, 4 seats set aside for students who meet the criteria
- Maury opted into this program
- Slide show attached with information from DCP Equitable Access Team

- Maury PTA Equity Efforts:
  Guest: PTA Equity Co-Chair, Christine Adamoh-Faniyan

- Equity Goals for Maury this year include:
- More Support for minority families
- Affinity groups- representation for different cultures and ethnicities
- All Families to have access to what they need
- Community participation welcome
- ensuring everyone feels welcome in the community
- How do we disseminate information multiple times and multiple ways?

- Equity Goals: Maury Comprehensive School Plan (CSP)

- Principal Hassler conducted review of equity in comprehensive school plan
- CSP goals include : 2 academic goals, goal around school connectedness, transitional grade goals (PreK, 2nd, 5th)
- When created Connected to School goal, leadership team considered, "What are the conditions students need to have to be learners?"

- Team Reworked family engagement structures this year-More opportunities to connect with teachers, went back to traditional conferences
- Antiracism curricula piloted last year and continues PreK-5 this year

4:50 pm Community Questions and Comments (2 minutes each) -None

4:55 pm New Business
- LSAT Meetings will be in-person moving forward with a virtual option

5:00 pm Adjourn

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Passcode: qT5NH4

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