# MAURY ELEMENTARY SCHOOL
# LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 ● (202) 698-3838 ● www.mauryelementary.com/lsat

**Meeting NOTES – SY2024-2025 Second Meeting**
October 8, 2023, 4 pm in person at Maury with teleconference option

4:00 pm Call to order

4:00+ pm Welcome and Roll-Call; Meeting Guidelines / Norms

*Attendees*:

- Jason King, LSAT Chair
- Leah Hassler, Principal
- Andrew Lardell, AP
- Emily Paterson, PreK teacher
- Katie Spellacy, 3rd grade teacher
- Danielle Brasure, K teacher
- Katie Burke, LSAT Rep
- Alexandra Zuber, LSAT Rep
- Eboni Henry, Librarian
- Meika Berlan, PTA President
- Kat Lanigan, parent

4:06 pm Community Comments (2 minutes each)

4:10pm **Icebreaker**: *What was something you accomplished in LSAT last year? Hope for this year?*

- proud of work on budget, gaining additional positions in 4th & 5th
- hope to bring perspective as an LSAT member at prior schools
- made difficult budget decisions that have made a positive impact - so important have additional 4th & 5th teachers
- here this year as building rep for union, hope to bring teacher voice to this
- hope to bring experience as teacher, former parent, neighbor
- last 3 years on LSAT; a success was gaining extra devices to support learning this year
- excited to learn more about what may be a challenge, and work towards solutions
- very interested in achievement gap, work towards lessening that

- hope to be a bridge builder between faculty & families to support CSP goals

4:15 pm **LSAT Focus Topics**

- **<u>Structure & Goals for this year</u>**
  - Will have a specific focus for each meeting
  - If there is an particular challenge that may be something to address in upcoming budget, bring individuals to the table
  - Prepare during November & December meetings to align values that will drive budget decisions (before LH takes maternity leave) - front load that before she leaves
    - LH plans to return just for the two days of final budget decisions in February
- **<u>Comprehensive School Plan (CSP)</u>: Beginning of Year Data: Overview, Review, Discuss**
  - Diebels K-2
    - Better assessment at this point in the year, clearer sense of kids' needs
  - iReady ELA: K-5th
    - Often see a big chunk in yellow at BOY because EOY grade level skills are tested
    - Gaps widen as kids age
    - Nature of iReady is that kids don't know when the assessment is over, so can experience fatigue
    - Adaptive assessment + classroom culture is being built in BOY, so it can affect testing environment and scoring
  - iReady Math: K-5th
    - Math tends to be lower at start of year than ELA
  - Teachers are looking at data regularly and focusing on specific subgroups to support
    - Digital divide: tension around how much time to spend teaching kids how to test on a computer, and what are the trade-offs
    - Math: this year, spending 45 min+ a week on screen to help them practice; this is also increasing in ELA
    - Some students have less experience with keyboarding (most kids are familiar with touch screen)
    - Stamina can be a challenge, 60 questions to be done in one sitting (+ showing work in math)
    - Teachers regularly triangulate the data to support student goals (looking at iReady, student work samples, classroom data, etc.)
- **<u>Enrollment Trends</u>**
  - eco disadvantaged + chronically absent, very few students in both categories are performing at grade level
  - New policy as of SY23-24: no one departs at 2:30pm - that's made a big difference
  - Current enrollment: 560 students (99.8%); projection 561. Count day was 10/7/24

        - Anticipate +5 more students this school year
    - Review enrollment trends & projections (see graphs): actuals will help inform SY25-26 enrollment projections
    - **LSAT Help Needed**: Re-enrollment incentive to get as many people re-enrolled as possible, focused on April - May. Plan to get word out, share rationale with families that the more students enrolled by end of May, the better chance classes are not over capacity for the next school year.

4:35 pm **General Topics - Overview and Updates**: *What should our focus topics be for the year?*

- **<u>November Meeting</u>**
    - Enrollment Data Review
    - At-risk set-aside that came out of Maury/Minor discussions: DCPS/DME guest speakers
- **<u>What else would be helpful to cover?</u>**
    - Assessments (familiarizing parents, especially in 3rd grade)
    - Equity
    - Technology
    - Enrollment
    - Achievement Gap: Dedicate a meeting to explaining that MTSS cycle to understand how teachers are responding to student data

4:50 pm Community Questions and Comments (2 minutes each) - *N/A*
4:55 pm New Business - *see General Topics for year*
5:00 pm Adjourn