



# MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

---

1250 Constitution Ave. NE, Washington DC 20002 • (202) 698-3838 • [www.mauryelementary.com/lSAT](http://www.mauryelementary.com/lSAT)

**Meeting Minutes:** Tuesday, September 12, 2023, 4 pm (EST) via teleconference

**School Leadership Present:** Principal Leah Hassler

**LSAT Members Present:** Emily Cramer, Shavanna Miller, Richard Parker, Stacia Cedillo, VanNessa Duckett, Lauren Mooney, Emily Paterson, and Patrick Koontz

**LSAT Members Absent:** Steve Beam, Amy Toner, and Katelyn Mazenko

The meeting was called to order at 4:05 pm (EST).

**1. Community Comments.** There were no community comments.

**2. Election of Chair & Secretary; Community and Parent Member selection.**

- a. Motion by Patrick Koontz to elect Richard Parker as Chair, seconded by Stacia Cedillo. Motion passed unanimously by roll call vote.
- b. Secretary: Consistent with the practice in prior years, the parent members agreed to rotate the secretarial duties among themselves.
- c. There was consensus to increase the number of parent members to increase diversity of perspective on the committee if the candidate pool permits. Candidates will be asked to submit paragraphs of interest and selection of new members by the LSAT will be made at the October LSAT meeting.

**3. Future Meetings Schedule:** Based upon a poll of members, it was agreed to continue to hold general LSAT meetings on the second Tuesday of each month at 4 pm.

**4. LSAT Focus Topics (Principal Hassler – see attached documents)**

- a. *Principal's Vision and Mission for SY2023-2024* (Slide deck page 1)  
Vision statement is new; Mission statement is adapted from existing one
- b. *SY2023-24 Comprehensive School Plan ("CSP")* (Attached)  
School priorities (reflected in CSP) (Slide deck page 2)  
CSP areas: Shared Leadership; Engagement; Culture of Achievement; and Academics (Slide deck page 3)  
Overview (CSP page 1)
  1. Shared Leadership (CSP page 2)  
Note: Teachers/staff choose their shared leadership efforts
  2. Engagement (CSP page 3)  
Efforts to increase percentage of African American families responding favorably to the parent communication indicator on the Insight Survey include targeted outreach by the principal and (2) school support of parent-led affinity groups

### 3. Culture of Achievement (CSP pages 4-5)

Note: Chronic absentee numbers are end-of-year percentage  
Numbers do not reflect tardiness and early dismissal, which are also problematic. The attendance team meets weekly to identify trends and conduct personal outreach.

Suggestion by LSAT member for more structured play opportunities during recess and/or follow 4th Grade teachers lead in providing toys and activities for students to use during recess

### 4. Academics (CSP pages 5-7)

Note: Intervention will be more flexible this year, particularly with the upper grades. The school is expanding who is considered an interventionist and is providing training for paraprofessionals and teachers' aides so that they can provide more intervention support.

Suggestion by LSAT member to include as an Equity Action that the ALT also regularly monitor subgroup data to target reduction in achievement gap for students with disabilities (IEPs & 504s). Principal Hassler indicated that can be done.

Suggestion by LSAT member to include in the Academics portion, if possible, targeted experiential learning opportunities (e.g., field trips) matching goal of each grade cohort having at least two field trips this school year

### 5. CSP Snapshot (CSP page 8)

#### *c. Topics Impacting CSP and Student Performance*

##### 1. Enrollment and results of enrollment goals (Slide deck page 4)

Note: DCPS grade-level target numbers did not take into account class size

##### 2. Staffing (Slide deck page 5)

##### 3. Student Assessment Data (Slide deck pages 6-10)

PARCC student assessment data (Slide deck pages 7-10)

##### 4. Social & Emotional Learning & Behavioral Support (Slide deck page 11)

##### 5. Specials (including ABC Specials schedule) (Slide deck page 11)

Note: All grades, except ECE, will have library as a class every term this year. ECE teachers can sign up for library visits.

Suggestion by LSAT parent that, if possible, new librarian provide support in matching students with books consistent with their Fountas & Pinnell (F&P) reading level.

Classroom libraries provide such matching.

##### 6. Budget (Slide deck page 13)

## **5. General Topics - Overview and Updates**

a. *Building Maintenance Issues* (Slide deck 14)

Note: Engineers are currently onsite working on HVAC/cooling system

b. *School Immunization Data & COVID precautions* (Slide deck page 14)

c. *Nurse staffing* (Slide deck page 15)

Note: Rather than a school nurse, there is a nurse technician at the school every day. This is a result of a change in DCPS policy, implementing a cluster model approach. An LSAT teacher member shared the link to the following story on this new DCSP approach:  
<https://www.npr.org/local/305/2023/09/07/1198072090/d-c-school-nurses-say-new-staffing-model-is-a-recipe-for-disaster>

d. *Teacher Parking Update* (Slide deck page 15)

## **6. DME Student Assignment and Boundary Study Town Hall Meetings**

Announcement that the next town hall meetings will be held:

Tuesday, Sept. 26 at 12 pm – 1:30 pm & Wednesday, Sept. 27 at 6 pm – 7:30 pm

Note: The Chair will send out a reminder on this to the community via ListServ.

## **7. Community Questions and Comments.** None

## **8. New Business.** None

## **Adjournment**

The Chair adjourned the meeting at 5:20 pm (EST).

\*\*\*\*\*

The next LSAT meeting will be held on Tuesday, October 10, 2023, at 4 pm, and will be held virtually via Teams.