



MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 • (202) 698-3838 • www.mauryelementary.com/lsat

Meeting Minutes: Tuesday, October 10, 2023, 4 pm (EST) via teleconference

School Leadership Present: Principal Leah Hassler, AP Andrew Lardell

LSAT Members Present: Richard Parker, Shavanna Miller, Amy Toner, Stacia Cedillo, VanNessa Duckett, Katelyn Mazenko, Lauren Mooney, and Emily Paterson

LSAT Members Absent: Steve Beam, Emily Cramer, and Patrick Koontz

The meeting was called to order at 4:05 pm (EST).

1. Community Comments. There were no community comments.

2. Appointment of Additional Parent Members and Community Member

- a. Motion by Emily Paterson to appoint Courtney Myers and Tiffany Meyers as additional parent representatives to LSAT by acclamation, seconded by Katelyn Mazenko. Motion passed unanimously by roll call vote.
- b. Motion to appoint Courtney Myers and Tiffany Meyers as parent representatives by acclamation. Passed unanimously.
- c. Motion by VanNessa Duckett to appoint Elizabeth Nelson as Community Member, seconded by Shavanna Miller. Motion passed unanimously by roll call vote.

3. LSAT Focus Topics

- Comprehensive School Plan (CSP)
 - Beginning of the Year (BOY) data (See attached slides)

Question: How might absenteeism (as discussed at the September LSAT meeting) and homework completion (for example, lack of access to technology to complete iReady lessons at home) impact academic achievement data/scores?

Answer: Principal Hassler noted that studies show that homework does not really move the needle on student achievement. She announced that tutoring launched at the school today offering targeted intervention supports

A teacher noted that BOY assessments (such as iReady) assess student performance according to the level they should meet by the end of the school year. Accordingly, it should not be surprising where students do not meet these expectations at the beginning of the school year. Assessments provide a growth measure.

- Equity Priority Goals
 - Break-out Groups – Question/Prompt:
 - Brainstorm 1-2 ideas to strengthen home/school connection and community support of our equity goals. Use BOY data to anchor your discussion.
 - Report back with break-out group ideas, including:
 - Make spaces for home visits more comfortable for families, use parent-teacher conferences, APTT meetings, and other opportunities to build relationships to support student learning and grow sense of belonging
 - Open up opportunities for tutoring outside the school, and inside the school using family and community volunteers while ensuring student confidentiality
 - Develop communication avenues to ensure families receive important and targeted information that might be missed or overlooked when included in communications containing large amounts of information on various topics
 - Continue to build school/family/community relationships
 - Hold a math competition/game night at school, and send math games home with students
 - Identify community volunteer groups that might provide free tutoring, intervention, academic support
 - Use available free times throughout day to provide academic support, for example, set up tables from 7:15 to 8:15 am maned by adult volunteers to provide fluency, hands-on manipulative learning, and word problem math learning opportunities

4. Budget – Overview and Concerns; Supplemental requests (Fall Term)

- Overview (shared with group) available at:
<https://dcpsbudget.com/budget-process-timeline/budget-timeline/>
- It was shared that there might be a shortfall in the city’s budget for next fiscal year, that this might impact DCPS and school budgets, and LSAT might wish to take that in consideration as the budget is discussed during future LSAT meetings.
 - It was shared that “electronic count day” was October 5, 2023, and Maury exceeded DCPS enrollment projection.

5. General Topics - Overview and Updates

- Building Maintenance Issues (Exterior and interior)
 - Heating, ventilation, and air conditioning
 - There are still issues with inadequate air conditioning and work orders are in place.
 - It was noted that there are mice both inside and outside the building, and that the custodial staff is responsible for cleaning up related messes.

- **Security and Safety Concerns**

Comment: It was noted that there is a great deal of concern in the community regarding safety around the school – particularly during the evenings and weekends when school is not in session.

Principal Hassler noted that the PTA is looking into offering de-escalation sessions for interested community members, and that school staff members have talked with Councilmember Allen about safety concerns.

6. Advocacy Opportunities

- Hearing on School Readiness and B25-218, the Work Order Integrity Amendment Act of 2023, Virtual at 11 am on Thursday, October 12
Deadline to register: Tuesday, October 10 at 5:00pm.

7. Community Questions and Comments. None

8. New Business. None

Adjournment

The Chair adjourned the meeting at 5:13 pm (EST).

The next LSAT meeting is currently planned to be held on Tuesday, November 14, 2023, at 6 pm, and will be in person at the school.