

# School Priorities

Social Emotional Learning

Equity

Academics



# What is New?

## Social Emotional Learning

- Additional student support staff
- Focus on reducing student behavioral referrals
- More preventative strategies in the classroom and school to promote a positive school culture



# What is New?

## Equity

- Staff professional development on inclusive practices
- Increased student achievement for focus groups based on 21-22 data
- Family workshops



# What is New?

## Academics

- Reviewing spring and fall data to plan instruction to include intervention, tutoring, and acceleration
- Instructional focus on foundational literacy and flexible small groups to close gaps
- Depth over breadth for specials classes



# Comprehensive School Plan Snapshot

	Vision	What and How?	Why?
Academics	We will ensure regular cycles of reviewing learning targets, quality personalized and responsive instruction, and intervention with the goal of student proficiency in standards and competencies.	Social-emotional learning continues to provide a foundation for our classroom environments. Instruction is aligned to standards and effective practices. Student progress is reviewed regularly to plan future instruction and to prepare ongoing feedback to students and families. Tiered supports help students access learning, and we invite opportunities for student voice and choice.	A personalized approach will support our efforts to monitor individual student progress so we can plan instruction for the varied needs of our students. We continue to strive for equitable outcomes for our students.
Culture of Achievement	We will promote high attendance rates for all students. This will include regular review of attendance data, partnering with families, and providing positive school and classroom culture that supports belonging and inclusion.	We share updated attendance expectations with families for the 2022-2023 school year and provide regular communication and feedback on student learning.	Attendance and a positive climate where wellness is prioritized are correlated to positive student learning outcomes.
Engagement	We will maintain high family engagement for parent conferences and APTT meetings to ensure ongoing collaboration for students' academic performance throughout the year.	We communicate multiple opportunities for family engagement throughout the year with a focus on conferences and APTT meetings. We commit to outreach efforts to all families and finding multiple ways to connect throughout the school year.	We have had historically high family engagement and know it is critical to developing a partnership that benefits student performance in schools.
Shared Leadership	We will collaborate as a school community to continue aligning priorities and action to support teaching and learning for our students.	Formal and informal leadership thrives to support the implementation of school priorities. Learning walks and student-centered team meetings for planning and monitoring student progress help to improve our practices and to focus on what works best for student learning and growth.	It is important to work toward a common purpose to support student learning conditions. As a community serving more than 500 students, we incorporate all stakeholders in the process, including students, teachers, families, school leadership and support staff.