

## **Maury LSAT Meeting Minutes**

*November 19, 2014 – 4:30pm*

### **Attendees**

Carolyn Albert-Garvey ([carolyne.albert-garvey@dc.gov](mailto:carolyne.albert-garvey@dc.gov))

Lauren Bomba ([Lauren.Bomba@dc.gov](mailto:Lauren.Bomba@dc.gov))

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Antonio Evans ([chasethebreeze@hotmail.com](mailto:chasethebreeze@hotmail.com))

Elsa Huxley ([elsa@elsahuxley.com](mailto:elsa@elsahuxley.com))

Erica Martin ([ericakmartin@yahoo.com](mailto:ericakmartin@yahoo.com))

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Kim Wright-Spurlock ([kim.wright-spurlock@dc.gov](mailto:kim.wright-spurlock@dc.gov))

### **ACTION ITEMS**

- ❖ Corinne will draft a survey for the Maury Community and share with Shannon as a first review by 11/24. It will then go to the larger LSAT for edits and comments. Goal is to get it out to the Maury Community December 15<sup>th</sup>.
- ❖ Erica will draft a note on the importance of the Reading Logs to be shared on the Maury Listserve
- ❖ Antonio will gather reactions to the Reading Logs from parents (complete)

### **Agenda**

1. Confirmation of Community Representative and Other Staff Representatives
2. Review of DCPS School Year Goals set for SY14-15 (CAG)
3. Proving What's Possible (PWP) Grant
4. Ideas re LSAT Contribution to Family Engagement and/or School Culture. What 1-2 can LSAT prioritize this year?
  - a. Class Size
  - b. Building Renovation
  - c. Flamboyant Partnership – what can we do to fill in the gaps?
  - d. Revising the Maury Handbook
  - e. Other Ideas?
5. Next Steps
6. Future Agenda Items
  - a. Next Meeting – January 21<sup>st</sup> – 7:30am

### **1. Confirmation of Community Representative and Other Staff Representatives**

- Only one name was put forward – Elizabeth Nelson and she has been confirmed. She was not able to attend today but will be at the next meeting.

- CAG needs a little more time to connect with non-teaching staff and hold a vote for the Other Staff Representative. They will hopefully be on board for our January meeting.

## **2. Review of DCPS School Year Goals set for 14-15**

- CAG met with Chancellor Henderson on Monday and the following goals were approved for Maury for the 14-15 school year:

1. Reading: Students will reach end of year on grade level targets using the Fountas and Pinnell Reading Assessment.  
Baseline: 67% of Grade 1 -5 students reading on grade level as of 10/30/2014. TARGET: 80%
  2. Writing: Grade 4 writers on average will grow 1.5 points on a 4 point Lucy Calkins Opinion Writing rubric.  
Baseline score in Nov. 2014: 1.8/4 TARGET: 3.3/4
  3. School will meet or will be within +/-5% of the district average % of K-5 students making expected growth on I-Ready Math Assessment.
  4. Family Engagement: 80% of K – 5 students will submit reading logs on a weekly basis. Baseline in September 2014: 57%
  5. Family Engagement: An average of 88% of 2<sup>nd</sup> and 4<sup>th</sup> grade families will attend APTT meetings (3). Baseline as of 11/14/14: 83%
- Discussion around Goal 1 centered on Reading Logs and how they were used extensively by the teachers and staff as part of meeting reading goals for students. Several LSAT members raised the concern that many parents see them as busy work and the larger Maury Community doesn't understand how they are used or why the Reading Logs program was introduced.
  - This launched a larger conversation about what information wasn't making it out to families and misconceptions about some school programs. Several members raised concerns that around some of the most important school issues and initiatives, like Reading Logs and class sizes, there remains a good deal of misinformation.
  - Several suggestions arose to combat this including a mini-PR campaign for some of the initiatives (like the Reading Logs) that would focus on how the school uses these and how fostering this early development of a love of reading would have far reaching positive impacts on all students.
  - Antonio offered to get some reactions from parents about the Reading Logs and why they aren't seen as important.
  - Erica will draft up an email to come from LSAT to the listserve around the importance of Reading Logs, how they are used, and their benefits.

### **3. Proving What's Possible (PWP) Grant**

- Total of \$30K in this grant. Mostly being used to enhance/add music and performing arts programming and purchase audiovisual equipment.
- Purchases include: speakers and wireless microphones, microphones on the stage, outside speakers, and instruments for music classes.
- Some funds will also be used to pay for buses for Maury families to attend free concerts at the Kennedy Center, performances from Arena Stage, and programming from Joy of Motion.

### **4. Ideas re LSAT Contribution to Family Engagement and/or School Culture.**

- The conversation focused on what the school community was most interested in and concerned about this year and LSAT members determined they weren't entirely sure. The topic of misinformation and misconceptions was discussed again, specifically in relation to how class sizes are determined, how much control the administration has over building renovations, and how DCPS budgets are determined.
- The members decided the best course of action would be to survey the Maury Community to determine both what their greatest concerns/issues with the school are and what they are most satisfied with about Maury. The results of this survey will help guide the focus of the LSAT and determine where the group's energy should go in the remainder of the year.
- Corinne will draft a survey for the Maury Community and share with Shannon as a first review by 11/24. It will then go to the larger LSAT for edits and comments. Goal is to get it out to the Maury Community December 15<sup>th</sup>.
- LSAT members will connect with the PTA building committee to see where we can act together to try to create movement on the renovation.

### **5. Next Steps**

- Action Items were reviewed:
  - ❖ Corinne will draft a survey for the Maury Community and share with Shannon as a first review by 11/24. It will then go to the larger LSAT for edits and comments. Goal is to get it out to the Maury Community December 15<sup>th</sup>.
  - ❖ Erica will draft a note on the importance of the Reading Logs to be shared on the Maury Listserve
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### **6. Future Agenda Items**

- Next Meeting – January 21<sup>st</sup> – 7:30am