

MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM (LSAT) Minutes

Date: October 27, 2015

Time: 7:30-8:30 am

Location: Conference Room

Agenda:

1. Assistant Principal update (CAG)
2. Resources for At-Risk Students (CAG and Carly)
3. School Improvement Committee (CAG and Cody)
4. Student & Staff Satisfaction Surveys (CAG)
5. Update on Finalized 2015-2016 School Year Priorities (CAG)

Next meeting:

Tuesday, October 27, 2015 @ 7:30 am

Attendees:

Parents

Elsa Huxley (PTA President)
Dinkar Mokadam
Cody Rice (LSAT Secretary)

Teachers/Staff

Carolyne Albert-Garvey (Principal)
Lauren Bomba
Henri Cooper (WTU Building Representative)
Carly Fox (LSAT Co-chair)
Rebecca Hipps
Elizabeth Nelson (Community Rep)
D'Angela Williams (Non-WTU Staff)

Absent:

VanNessa Duckett
Sarah Hais
Erica Martin (LSAT Co-chair)

Agenda items

1. Assistant Principal update (CAG)

Mr. Spradley reassigned to Smothers until further notice.

2. Resources for At-Risk Students (CAG and Carly)

Limited DCPS resources because school no longer classified as Title I. Title I money does track with kids more this year. DCPS funds used for Special Education as required by DCPS. Hard to implement consistent interventions due to funding uncertainty. Grants and PTA become more important funding sources. Time, people, and money required to provide more intensive student interventions. Could address achievement gaps with targeted interventions. Discussion of PTA Committee to investigate Tier 3 (most intensive and sustained) interventions, like Math Academy. CAG idea of building a library of targeted interventions.

MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM (LSAT) Minutes

3. School Improvement Committee (CAG and Cody)

DCPS has new draft SIT (School Improvement Team) [guidelines](#). Supposed to finalize before forming SIT for Maury addition. Max Kieba from School Improvement Committee expecting contact from DCPS soon.

4. Student & Staff Satisfaction Surveys (CAG)

Further discussion of student & staff satisfaction surveys from last year. CAG asks what we could identify as priorities, or things to work on. 2 action items? Some ideas proposed. Staff: more instructional coaching? Kids: safety, seems related to common areas such as multipurpose, playground, transitions? Discussion of norming of expectations and responses (rules, response), maybe at Morning meeting. Tie-in with empathy.

5. Update on Finalized 2015-2016 School Year Priorities (CAG)

GOAL 1:

Metric: Reading Comprehension: Students will reach end of year on grade level targets using the Fountas and Pinnell Reading Assessment. Baseline BOY: 60% Target: 80%

Grade: 1-5

GOAL 2:

Metric: iReady Math: % of students 2 years or more below grade level. Baseline 20%

Target: 10%

Grade: 2-5

GOAL 3:

Metric: Reading Fluency: Students will reach oral reading rate aligned to EOY F and P reading level target Baseline 77% Target: 90%

Grade: 2-3

GOAL 4:

Metric: iReady Math: % of students on grade level - Geometry Domain Baseline: 46%

Target: 75%

Grade: 4

GOAL 5:

Metric: Truancy: # of students having 5 or more days of unexcused absences Baseline: 54 (SY14-15) Target: 20

Grade: All Grades

Next meeting: December 1, 7:30 am