

MAURY ELEMENTARY SCHOOL
LOCAL SCHOOL ADVISORY TEAM (LSAT) Minutes

Date: December 1, 2015

Time: 7:30-8:30 am

Location: Conference Room

Agenda:

1. Preliminary Community Survey Results (Cody)
2. FY17 Budgeting process (Erica, Carly)
3. School Improvement Team (Cody, CAG)
4. Staff and Student Survey analysis (CAG, small groups)
5. DC EdFest on December 12 (CAG)

Next meeting:

Tuesday, January 26, 2016 @ 4 pm

Attendees:

Parents

Sarah Hais
Elsa Huxley (PTA President)
Erica Martin (LSAT Co-chair)
Dinkar Mokadam
Cody Rice (LSAT Secretary)

Teachers/Staff

Carolyne Albert-Garvey (Principal)
Lauren Bomba
Henri Cooper (WTU Building Representative)
VanNessa Duckett
Carly Fox (LSAT Co-chair)
Rebecca Hipps
Elizabeth Nelson (Community Rep)
D'Angela Williams (Non-WTU Staff)

Absent:

Agenda items

1. Preliminary Community Survey Results (Cody)

Survey closed November 13. Just over 150 respondents, which is a few more than last year. Overall, high levels of satisfaction (>90% agree/strongly agree) for most of the questions. Class size/facilities still area of least satisfaction (61% agree/strongly agree). Somewhat lower satisfaction for aftercare (72% agree/strongly agree). In terms of priorities, Specials and PTA-funded aides are highest ranked, although smaller class sizes not far behind. Cody is working on classifying the open field responses. Full report at PTA meeting in January.

On facilities/class size, the big news is that DCPS now says construction won't start until June 2017. Need frequent communications to parents/teachers on status, support from LSAT to keep process moving.

On aftercare (Polite Piggy's), CAG noted a few points. It would be helpful if we could find a volunteer to help Polite Piggy's get non-profit status. This might help with funding levels and additional grant eligibility. There are no subsidies for the program coming from DCPS and pricing is on a sliding scale. VanNessa shared that 195 students from 161 families use aftercare, although the

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daily student count is about 120-130. Space continues to be a challenge and there were some hiccups with the transition to a fully electronic sign-in system this year. Should be making an announcement about enrollment for next year soon.

2. FY2017 Budgeting process (Erica, Carly)

Chancellor held 3 big meetings with school feeder patterns about budget. Purpose was to engage LSAT and principals on how budget is developed. FY17 Chancellor Priorities are key themes that drive budget decisions: 1) Reducing the HS dropout rate 2) Investing in struggling schools, 3) Helping teachers succeed in the lowest performing schools, 4) Increasing instructional time.

Maury doesn't fit cleanly into these priorities, although is definitely a relation between activities at the elementary level (e.g., reading intervention) and later measures like HS dropout rate. Maury probably won't see additional funds from these priorities.

Expect to have enrollment projections Dec 7 for principal review, finalized for OSSE approval by Dec 18. Initial school budget allocations to be released Feb 12, principals' submitted budgets due Mar 7. This provides a little more time this year for budget discussions. Still some uncertainties about which categories will be locked, which will be flexible.

3. School Improvement Committee (CAG and Cody)

Construction not expected until June 2017 at the earliest. Max Kieba will chair School Improvement Team for Maury. Still formalizing SIT team membership. Expect long meetings after school day. Update materials from last DCPS presentation now on website.

4. Staff and Student Survey analysis (CAG, small groups). 2 teams identified to review data, pick action item to address a top concern from Teacher/staff survey, student survey.

5. DC EdFest on December 12 (CAG): 11-3, booth. Will coordinate with Open House committee.

6. PARCC 25% drop from CAS. Lots of kids on the bubble at approaching expectations. Level 1 <10%. Students who left Maury at 4th grade affect scores to extent those who left were proficient. Need to develop some communication materials about Maury's scores. What else can we do to boost students at Level 3? Keyboarding practice? Other at-home? Activities at aftercare?

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