

**Date:** October 2, 2013  
**Time:** 4:30 – 5:30 pm  
**Location:** Conference Room

- Agenda:**
1. Review of October minutes
  2. Norms for our committee update
  3. School Performance Targets
  4. Revisit PS/PK retention discussion with data
  5. K-2 Dibels Data

**Attendees:**

Jeanette Perry, teacher representative  
Carolyn Albert-Garvey, principal  
Shirley Battle, teacher representative  
Elizabeth Nelson, community representative  
Jennifer George, teacher representative  
Lauren Conley, teacher representative  
Lloyd Bryant, resident principal  
Valerie Jones, staff representative  
Henri Cooper, WTU building representative  
Liz Paisner, parent representative  
Matthew O'Hara, parent representative (via phone)

**Absent:**

Chantese Alston, parent representative  
Lela Lee, parent representative

**Next meeting:**  
Wednesday December 4<sup>th</sup>, 2013 @ 4:30pm

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**Agenda item**

**Who?**

**Group Norms:**

- no additions at this time.

**School Performance Targets (CAG)**

-Reading, Math, and then three school specific goals

- ELA – Proficiency – 58%, Advanced – 12% (70% total)
- Math – Proficiency – 50%, Advanced – 22% (72% total)
  - sub goals per grade: some are in school specific goals, and we set internal goals within our school for each grade to reach this goal.
- School Index Score
  - focus on 4<sup>th</sup> grade writing – reduce % of students performing below basic in writing by 10%
  - twice as many students in the fourth grade this year
  - 4<sup>th</sup> grade action team focusing on this target
- School Specific
  - Increase % of students performing at or above benchmark in ANET 4 (ELA and Math combined)
- School Specific
  - Increase % of 4<sup>th</sup> grade black students from basic to proficient on the DC CAS in Math (9/13)
  - impacting the achievement gap in a positive way

- 4<sup>th</sup> grade action team focusing on this target
- ❖ Math interventions – Morning groups, and Saturday Math Academy
- ❖ Admin premium money available for small groups after school if teachers want to tutor.

### **Retaining PS/PK families**

- started a “Little Cougar” section of the Maury newsletter
  - volunteers from classrooms are working on updating this information each month to give parents a good idea of what is going on in their child’s school life.
- 87% retention of families (PK – K lost 14 out of 50 students)
  - some went to private schools(4), moved (majority)
  - few to none move onto other DCPS schools
- “Little Cougar” parts of events at Maury
  - committee guidelines
- Buddy classrooms
  - informing parents of these occurrences
    - blog to be added to the newsletter
    - already sent out on the listserv
- How can we stay connected to the inbounds families that did not get in for PS?
  - invite for events at Maury!
  - 11 students are on the waitlist who are inbounds

### **K-2 Dibels Data – noticing trends**

- Explained what the data is showing. We will discuss specifics at our next meeting.

### **Agenda for next meeting:**

#### **-K-2 Dibels data**

- race composite (2<sup>nd</sup> grade)
- BURST connection (how are these students progressing?)
- attendance data

### **TO DO:**

- CAG to send numbers/names of waitlisted families to George to add to minutes
- Correlation between kids scores and if they are receiving after school support
- NAEP writing
- Rabiah to send before school/during/after school interventions that are happening